

A Guide to MUSIC SCHOOLS

THE MILLIP AND MATERIA PROFET SCHOOL OF MUSIC

Community Engagement 5 Cool Case Studies



Editor's Note



Is summer really over? Are schools really open again? For many aspiring arts professionals, September marks the launch of what will hopefully be a long and fruitful career path.

For those still unsure of where they'll land in September 2015, we have compiled a guide of 51 music schools and conservatories, selected from the 1,278 listed in the Musical America Directory—which, by the way, we have opened up for the entire month, free to read by subscribers and non-subscribers alike.

In this Special Report, we divide the music schools and conservatories into two parts. For those in Part I, you'll find detailed information on degrees offered, available areas of study, numbers of students and teachers, career and post-graduate assistance, and links to social media and financial information. We also asked each institution to describe its most "distinguishing characteristics."

We relied entirely on the schools to tell their own stories. Which brings me to Part II, where we provide just the facts, ma'am, as they are in our database.

And since music educators are now acutely aware that students need far more music training to make it in the real world, that talent and technique are only half the battle, we asked contributor Wynne Delacoma to take a look at <u>Universal Music U @ Frost</u>, set to open in 2015. While courses in business, marketing, even public speaking are offered at many music schools, this program is the first that actually brings an ongoing business (well actually, its artists) into the classroom.

Wherever you may be on the music-education-career path, there's information in these pages that should match your needs. And don't forget about those free <u>Musical America Directory listings</u>.

Regards,

Susan Elliott Editor, Special Reports

ON THE COVER: Patricia Louise Frost Music Studios Building, Phillip and Patricia Frost School of Music, University of Miami, Coral Gables, Florida

A GUIDE TO Music Schools

musical america

MUSIC SCHOOLS

For those schools in **Part I**, you'll find detailed information on degrees offered, available areas of study, numbers of students and teachers, career and post-graduate assistance, and links to social media and financial information. We also asked each institution to describe its most "distinguishing characteristics." We relied entirely on the schools to tell their own stories. In **Part II**, you'll find just the facts, as they are in our database.

SCHOOLS: Part I

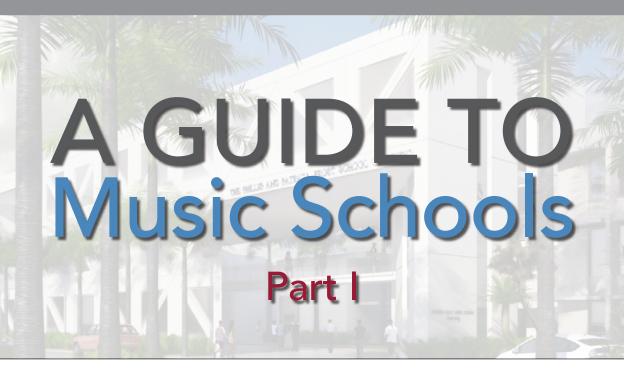
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Of Shrinking Pools and Expanding

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Theatre & Dance23
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ASU SCHOOL OF MUSIC

Arizona State University

WHAT DISTINGUISHES THIS SCHOOL?

The ASU School of Music is one of the top music schools in the nation, ranked 8th among public institutions in the most recent survey of music programs conducted by *U.S. News & World Report*.

- LOCATION 50 East Gammage Parkway Tempe, AZ 85281 UNITED STATES www.music.asu.edu
- ADMISSIONS (480) 965-5069 musicadmissions@asu.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

The Office of Student Success in the Herberger Institute for Design and the Arts is available to assist students with all stages of career planning, including major and career exploration, job search strategies, writing resumes and cover letters, interviewing, creating portfolios, applying to graduate school.

KEY STATISTICS (college level and above) 700 music students Music Faculty: 65 full time, 35 adjunct



ASU SCHOOL OF MUSIC (cont'd)

Arizona State University

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition Guitar Harp
- Jazz Studies & Contemporary Media
- Music Education
 Orchestral Conducting
- Organ Percussion Piano Strings Theory
- Voice/Opera
 Woodwinds

Other: Choral Conducting

- Music Theatre Direction
 Music Therapy
- Interdisciplinary Digital Media + Performance
- Musicology
 Ethnomusicology

Preparing artists for success in the 21st century

New at SFCM

- B.M. in Technology and Applied Composition a cutting edge undergraduate curriculum in traditional composition and its applications in concert, film and game music (Inaugural class: Fall 2015)
- Graduate String Quartet Fellowship Program
- a fully-funded graduate-level program for an emerging string quartet with guest residencies by the Pacifica (2015) and Borromeo (2016) string quartets
- The Rubin Institute of Music Criticism (November 5-10) featuring the country's top music journalists, performances by the San Francisco Symphony, San Francisco Opera, Philharmonia Baroque Orchestra and Cal Performances, and the \$10,000 Rubin Prize in Music Criticism
- The Harris Guitar Collection a collection of rare and historic instruments for study, performance and recording (made available in partnership with the Harris Guitar Foundation)

800.899.SFCM | admit@sfcm.edu | www.sfcm.edu

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs



San Francisco

Conservatory

of Music

BIENEN SCHOOL OF MUSIC

Northwestern University

WHAT DISTINGUISHES THIS SCHOOL?

With its proximity to the cultural hub of Chicago, conservatory level musical training and engaging academic environment, the Bienen School of Music provides students a unique educational atmosphere.

- LOCATION 711 Elgin Road Evanston, IL 60208 UNITED STATES www.music.northwestern.edu/
- ADMISSIONS (847) 491-3141 musiclife@northwestern.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

The Bienen School of Music is dedicated to the next generation of musicians, and that means helping our students and alumni prepare for finding a job in their chosen field. In addition to training with faculties who have achieved success in the music industry, we also partner with University Career Services to provide a wide array of career planning services that can help you prepare for the next step in your musical career.

KEY STATISTICS (college level and above 620 music students Music Faculty: 54 full time, 71 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition Guitar Harp
- Jazz Studies & Contemporary Media
- Music Education
 Orchestral Conducting
- Percussion Piano Strings Theory
- Voice/Opera
 Woodwinds

Other: Wind Conducting • Choral Conducting • Music Cognition • Musicology • Piano Pedagogy

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs

ADDITIONAL PROGRAMS (non-matriculating/prep) Davee Media Library





music

musical america

SARAH AND ERNEST BUTLER SCHOOL OF MUSIC

The University of Texas at Austin

WHAT DISTINGUISHES THIS SCHOOL?

Housed in one of the country's major universities, the Butler School provides our students with opportunities unavailable to students in many smaller institutions.

LOCATION 2406 Robert Dedman Drive Austin, TX 78712-1555 UNITED STATES

ADMISSIONS (512) 471-7764 uga@mail.music.utexas.edu

www.music.utexas.edu

Audition Requirements Undergraduate / Graduate

FINANCIAL INFORMATION Tuition & Fees

CAREER / POST-GRADUATION ASSISTANCE

Fine Arts Career Services, a division of the Office of the Dean of the College of Fine Arts, helps fine arts majors explore career options, plan for careers, and develop strategies for seeking jobs upon graduation. More information about Fine Arts Career Services is <u>published by the college</u>. Career advising and planning services are also available from the university's Career Center in Jester Center.

KEY STATISTICS (college level and above) 700 music students Music Faculty: 90 full time, 10 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition Guitar Harp
- Jazz Studies & Contemporary Media
- Music Education Orchestral Conducting
 Organ Percussion Piano Strings Theory
- Voice/Opera Woodwinds

Other: Chamber and Collaborative Music • Musicology • Ethnomusicology

DEGREE PROGRAMS

Bachelor of Arts in Music and Bachelor of Music / Master of Music, Artist Diploma, Doctor of Musical Arts, and Doctor of Philosophy





What do fliging an airplane, owning a dog and covering someone else's song all have in common?

They all require a license.



Go to songfile and cover yourself before you cover someone else.



THE COLBURN SCHOOL

The Colburn School's mission is to provide the highest quality performing arts education at all levels of development in an optimal learning environment. The school strives to serve the community by presenting its students, faculty, and guest artists in more than 300 concerts each year, many of which are free.

WHAT DISTINGUISHES THIS SCHOOL?

At the Colburn School, you will be able to work directly with faculty in a one-on-one setting and hone your skills through countless performance opportunities and collaborations.

LOCATION

200 South Grand Avenue Los Angeles, CA 90012 UNITED STATES <u>www.colburnschool.edu</u>

ADMISSIONS (213)-621-4534 admissions@colburnschool.edu

Audition Requirements Undergraduate and Graduate Graduate String Quartet-in-Residence

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships



CAREER / POST-GRADUATION ASSISTANCE

All students enroll in SEM 020-The Working Musician Seminar, which provides guidance in career development. SEM 010-The Healthy Musician provides students with the tools for a healthy professional life.

KEY STATISTICS (college level and above) 120 music students Music Faculty: 14 full time, 31 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Harp • Percussion • Piano • Strings • Woodwinds

DEGREE PROGRAMS

<u>Undergraduate Programs</u> / <u>Graduate Programs</u>

ADDITIONAL PROGRAMS (non-matriculating/prep) Community School / Pre-College / Dance



Colburn Conservatory of Music

SECOND TO NONE

At Colburn, you'll work directly with faculty and hone your skills through countless performance opportunities and collaborations.

Prepare for a career as a 21st century musician at the Colburn Conservatory. colburnschool.edu



FROST SCHOOL OF MUSIC

University of Miami

WHAT DISTINGUISHES THIS SCHOOL?

The Frost School of Music is a dynamic place where exceptional students and faculty come together to transform the world of music. Brilliant performance, creativity and scholarship are at our core.

LOCATION 1314 Miller Drive Coral Gables, FL 33146 UNITED STATES www.music.miami.edu

ADMISSIONS (305) 284-2241 admission.music@miami.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION

Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

Frost School of Music dean, faculty and professional staff provide music career advisement to students during all years of study. The majority of students also enroll in music business courses. The University of Miami's <u>Toppel Career Center</u> is also available for consultation.

KEY STATISTICS (college level and above) 700 music students Music Faculty: 80 full time, 40 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition Guitar
- Harp Historical Performance
- Jazz Studies & Contemporary Media
- Music Education Orchestral Conducting
 Organ Percussion Piano Strings Theory
 Voice/Opera Woodwinds

Other: Music Engineering Technology • Sound Recording Arts

- Music Business and Entertainment Industries
- Arts Presenting and Live Entertainment Management
 Music Therapy
 Musicology
 Choral Conducting

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs



THE HARTT SCHOOL

University of Hartford

WHAT DISTINGUISHES THIS SCHOOL?

The Hartt School provides many unique opportunities for collaboration, often across disciplines.

- LOCATION 200 Bloomfield Avenue West Hartford, CT 06117 UNITED STATES www.hartford.edu/hartt
- ADMISSIONS (860) 768-4465 harttadm@hartford.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

All programs offer coursework in career preparation. In addition, the University of Hartford has a career services office that helps students in career placement.

KEY STATISTICS (college level and above) 730 music students Music Faculty: 43 full time, 80 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition
 Guitar
- Harp Historical Performance
- Jazz Studies & Contemporary Media
- Music Education Orchestral Conducting
- Percussion Piano Strings Theory
- Voice/Opera
 Woodwinds

Other: Music Management

- Performing Arts Management
- Music Production and Technology
- Choral Conducting
 Music Theatre
- Actor Training
 Ballet Pedagogy
- Dance Performance

DEGREE PROGRAMS

Undergraduate Programs / Graduate Programs





HOCHSCHULE FÜR MUSIK HANNS EISLER

Hanns Eisler School of Music Berlin

WHAT DISTINGUISHES THIS SCHOOL?

We promote talent in its holistic development from the attainment of finest technical precision to being ready for the stage. As part of the music metropolis Berlin, and in direct cooperation with its cultural institutions, we impart upon our students the capacity to inspire a discerning audience. Our international school community and numerous partnerships offer students diverse encounters in the worldwide music scene.

LOCATION Charlottenstraße 55 10117 Berlin GERMANY www.hfm-berlin.de/en/

ADMISSIONS +49 (0)30 688305-830 studienkoordination@hfm-berlin.de

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees

CAREER / POST-GRADUATION ASSISTANCE Cooperations / Achievements and Projects

KEY STATISTICS (college level and above)605 music studentsMusic Faculty: 70 full time, 350 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Guitar • Harp • Jazz Studies & Contemporary Media • Orchestral Conducting • Percussion • Piano • Strings • Theory • Voice/Opera • Woodwinds

DEGREE PROGRAMS

<u>Undergraduate Programs</u> / <u>Master of Music</u> / <u>Concert Exam Master Class</u>

JACOBS SCHOOL OF MUSIC

Indiana University

WHAT DISTINGUISHES THIS SCHOOL?

The mission of the Indiana University Jacobs School of Music is to provide distinguished instruction and outstanding opportunities for performance, composition, research, and teacher training for music majors and non-music majors.

- LOCATION Office of Music Admissions and Financial Aid Bloomington, IN 47405-7006 UNITED STATES www.music.indiana.edu/
- ADMISSIONS (812) 855-7998 musicadm@indiana.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees

CAREER / POST-GRADUATION ASSISTANCE

Project Jumpstart assists students in every stage of career design by offering high-impact programming, including career development and entrepreneurship workshops, networking events, and individual advising.

KEY STATISTICS (college level and above) 1600 music students Music Faculty: 170 full time, 0 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition Guitar Harp
- Historical Performance
- Jazz Studies & Contemporary Media
- Music Education
 Orchestral Conducting
 Organ
- Percussion Piano Strings Theory
- Voice/Opera
 Woodwinds

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs

ADDITIONAL PROGRAMS (non-matriculating/prep) Admissions Events / Pre-college & Summer Programs

SOCIAL LINKS 💟 📑 🖸 🐻

THE JUILLIARD SCHOOL

Columbia & Barnard Colleges

The mission of The Juilliard School is to provide the highest caliber of artistic education for gifted musicians, dancers, and actors from around the world, so that they may achieve their fullest potential as artists, leaders, and global citizens.

WHAT DISTINGUISHES THIS SCHOOL?

Since 1905 Juilliard educated the world's foremost musicians, then dancers & actors; its Lincoln Center campus a launching ground for artistic achievement, with an equally worldrenowned faculty.

LOCATION

New York, NY 10023 UNITED STATES <u>www.juilliard.edu</u>

60 Lincoln Center Plaza

ADMISSIONS (212) 799-5000 x223 admissions@juilliard.edu

Audition Requirements Audition requirements

FINANCIAL INFORMATION

Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

Career Services assists students in developing long-term career plans including career guidance; self-assessment tools; résumé, curriculum vitae, and press kit development; career workshops; marketing; graphic image design; Web page design; project development; fundraising; internship opportunities; and performance opportunities. Regular events and resources support Juilliard's program for student and alumni entrepreneurship. KEY STATISTICS (college level and above)
647 music students
Music Faculty: 132 full time, 173 adjunct
400 scholarships awarded

Juilliard

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition

DANCE DRAMA

MUSIC

- Guitar Harp Historical Performance
- Jazz Studies & Contemporary Media
- Orchestral Conducting
 Organ
 Percussion
- Piano Strings Theory Voice/Opera
- Woodwinds

Other: Dance Performance • Acting • Playwriting

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs

ADDITIONAL PROGRAMS

(non-matriculating/prep) Barnard-Columbia cross registration / Youth & Adult Programs / Youth & Adult Programs, Evening Div. / Music Advancement Program

SOCIAL LINKS Y Y f P



Juilliard

See the Future

Discover them first in more than 700 performances each season events.juilliard.edu



Photo Credits: (left to right) Rosalie O'Connor, Hiroyuki Ito, Jessica Katz



LONGY SCHOOL OF MUSIC

Bard College

WHAT DISTINGUISHES THIS SCHOOL?

We see musicians as agents of change. We will enable you to decide for yourself what a meaningful life in music looks like, giving you the tools to make it a reality.

OCATION	27 Garden Street
	Cambridge, MA 02138 UNITED STATES
	www.longy.edu

(617) 876-0956 x1790 **ADMISSIONS** nicholas.gleason@longy.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

Longy's Student Services staff offers career assistance by aiding in résumé construction, developing writing skills, providing performance opportunities, and proactively connecting students with community members in the students' area of interest.

KEY STATISTICS (college level and above) 250 music students Music Faculty: 13 full time, 98 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass Composition • Guitar • Harp Historical Performance
 Organ
 Percussion Piano • Strings • Theory • Voice/Opera Woodwinds

Other: Chamber Music • Collaborative Piano Modern American Music Master of Arts in Teaching, LA

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs

SOCIAL LINKS У f 🖸

MANHATTAN SCHOOL OF MUSIC

WHAT DISTINGUISHES THIS SCHOOL?

MSM offers 450+ performances a year and shares its upper Manhattan neighborhood with Columbia University. MSM's faculty is made up of members of New York City's leading performing institutions.

- 120 Claremont Avenue LOCATION New York, NY 10027 UNITED STATES www.msmnyc.edu/
- ADMISSIONS (917) 493-4436 admission@msmnyc.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

Our Center for Musical Entrepreneurship is focused on turning ideas into action. The CME helps musicians develop the skills needed to create opportunities and successful, sustainable careers. The CME provides MSM students and alumni "next step" mentoring and inspiration toward innovative career paths, income streams, and business models that are transforming the profession. Center For Music Entrepreneurship

KEY STATISTICS (college level and above) 900 music students Music Faculty: 68 full time, 183 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass Composition • Guitar • Harp Jazz Studies & Contemporary Media Orchestral Conducting
 Organ
 Percussion Piano • Strings • Theory • Voice/Opera • Woodwinds

Other: Graduate Classical Contemporary Performance • Graduate Orchestral Performance Graduate Music Education & Performance Choral Conducting

DEGREE PR OGRAMS

Bachelor of Music / Master of Music, Professional Studies, Doctor of Musical Arts, Artist Diplom a

ADDITIONAL PROGRAMS

(non-matriculating/prep) Special Program s / Pre-colleg e / Master Classes





MANNES COLLEGE THE NEW SCHOOL FOR MUSIC

WHAT DISTINGUISHES THIS SCHOOL?

Mannes College The New School for Music is dedicated to advancing the creative role of music in all aspects of a rapidly changing society. Mannes seeks to develop citizen artists who engage with the world around them in and through music, in traditional, new, and emergent forms of practice.

LOCATION 150 West 85th Street New York, NY 10024 UNITED STATES

UNITED STATES www.newschool.edu/mannes/

ADMISSIONS (212) 580-0210 x4862 mannesadmissions@newschool.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE Center for Student Success

KEY STATISTICS (college level and above)330 music studentsMusic Faculty: 5 full time, 187 adjunct

AREAS OF STUDY Brass • Composition • Guitar • Harp • Orchestral Conducting • Percussion • Piano • Strings • Theory • Voice/Opera • Woodwinds

DEGREE PROGRAMS

<u>Undergraduate Progams</u> / <u>Graduate Programs</u>





NEW ENGLAND CONSERVATORY

WHAT DISTINGUISHES THIS SCHOOL?

New England Conservatory educates and trains musicians from around the world, drawing on the talent and deep reservoir of experience of our distinguished faculty. We are dedicated to inculcating the highest standards of excellence and nurturing individual artistic sensibility and creative growth. Understanding that music is one of the transcendent expressions of human civilization, NEC aspires to ensure it a central place in contemporary society.

> 290 Huntington Avenue Boston, MA 02115 UNITED STATES <u>necmusic.edu/</u>

ADMISSIONS (617) 585-1101 admission@necmusic.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

LOCATION

CAREER / POST-GRADUATION ASSISTANCE

NEC has reinvented how we equip young musicians to thrive amidst the challenges they find after graduation. Our mission doesn't change—we educate and nurture exceptionally gifted musicians to perform at the highest levels of accomplishment. But today, performance excellence is the starting point. Musicians must be more than virtuosi; they must be their own businesses. Learn more at necmusic.edu/em. KEY STATISTICS (college level and above) 750 music students Music Faculty: 113 full time, 313 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Guitar • Harp • Historical Performance • Jazz Studies & Contemporary Media

Orchestral Conducting
 Organ
 Percussion

Piano • Strings • Theory • Voice/Opera
Woodwinds

Other: Chamber Music (String Quartet Program, Piano Trio Program) • Choral Conducting • Collaborative Piano • Contemporary Improvisation

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs



MUSICALamerica

THE NEW SCHOOL FOR JAZZ AND CONTEMPORARY MUSIC

WHAT DISTINGUISHES THIS SCHOOL?

The program is distinguished by our artist-asmentor approach to classroom teaching; our progressive, innovative curriculum and focus on small-group performance; our superb faculty, a community of legendary musicians; our exceptionally talented students, who come from all over the world; and our location in New York City, the jazz capital of the world.

LOCATION 55 West 13th Street New York, NY 10011 UNITED STATES www.newschool.edu/mannes/

ADMISSIONS (212) 229-5150/ jazzadm@newschool.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships **CAREER / POST-GRADUATION ASSISTANCE Center for Student Success**

KEY STATISTICS (college level and above) **271** music students Music Faculty: 12 full time, 300 adjunct

AREAS OF STUDY

Brass • Guitar • Jazz Studies & Contemporary Media Organ • Percussion • Piano • Strings Voice/Opera
 Woodwinds

DEGREE PROGRAMS Undergraduate Progams





among the finest music schools in the world.

ERSITY OF SOUTHERN CALLEORNI THORNTON SCHOOL OF MUSIC

USC Thornton welcomes Glenn Dicterow, concertmaster of the New York Philharmonic, to its Strings faculty beginning in the Fall 2014.

By blending the rigors of a traditional conservatory-style education with the benefits of attending a leading research university, we provide real-world experience designed to prepare musicians

for successful careers in the arts.

music.usc.edu



musical america

OBERLIN CONSERVATORY OF MUSIC

Oberlin College

For its students, the aims of Oberlin College and the Oberlin Conservatory of Music are to: Graduate liberal arts and conservatory students who have learned to think with intellectual rigor, creativity, and independence; provide the highest level of conservatory education; offer superb liberal education; open the world to its students and develop the skills and knowledge they will need to engage highly diverse communities; nurture students' creativity; help students clarify and integrate their intellectual strengths and interests, social commitments, and vocational aspirations; enable students to integrate and apply their knowledge; and nurture students' social consciousness and environmental awareness.

WHAT DISTINGUISHES THIS SCHOOL?

The only conservatory awarded the National Medal of Arts, Oberlin is renowned as a music school of the highest caliber, devoted to undergraduate education, and inventor of the double degree program.

LOCATION

39 West College Street Oberlin, OH 44074 UNITED STATES <u>new.oberlin.edu/conservatory/</u>

ADMISSIONS (440) 775-8413 Conservatory.Admissions@oberlin.edu

Audition Requirements

Audition requirements vary according to instrument. For complete information: Audition Requirements



COLLEGE & CONSERVATORY

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

Oberlin College's <u>Career Center</u> helps students and recent alumni in the College of Arts and Sciences and the Conservatory of Music identify and achieve meaningful career objectives that build upon their Oberlin education and experiences. We offer group and individual counseling as well as experiential opportunities that complement all students' learning and experiences during their time at Oberlin.

KEY STATISTICS (college level and above) **580** music students **Music Faculty: 71** full time, **25** adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass

- Composition Guitar Harp
- Historical Performance
- Jazz Studies & Contemporary Media
- Music Education
 Orchestral Conducting
- Organ Percussion Piano Strings
- Theory Voice/Opera Woodwinds

Other: Contemporary Chamber Music

- Technology in Music and Related Arts
- Vocal Accompanying
 Piano Technology

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs

ADDITIONAL PROGRAMS

(non-matriculating/prep) Creativity & Leadership / Oberlin in Italy / Baroque Performance Institute



CELEBRATING TRADITION. CREATING THE FUTURE.

Your musicianship and technical command are your calling card. In Oberlin's experimental haven, you begin to craft that artistic identity.

Oberlin students are mentored and challenged. They grow comfortable with risk. They perform with ensembles small and large, with guest artists and peers, in recording studios and in concert halls, on stage and on tour, playing music by the masters and composers from our time.

OBERLIN COLLEGE & CONSERVATORY OF MUSIC 39 West College Street, Oberlin, OH 44074 440-775-8413 | www.oberlin.edu/con

CHRIS LEE



PEABODY CONSERVATORY

Johns Hopkins University

WHAT DISTINGUISHES THIS SCHOOL?

Peabody Conservatory faculty fosters an ethos of encouragement in its commitment to training top musicians. We think each student has his or her own unique musical gift to develop.

LOCATION	1 East Mount Vernon Place
	Baltimore, MD 21202
	UNITED STATES
	www.peabody.jhu.edu

ADMISSIONS (410) 234-4848 admissions@peabody.jhu.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION

Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

The Music Entrepreneurship and Career Center helps Peabody students and recent alumni forge successful careers. We provide comprehensive services in support of student and alumni goals. We're here to help pinpoint artistic and professional objectives, build career skills, identify opportunities, prepare job applications, launch entrepreneurial ventures, develop web sites, raise funds, organize concert tours, and much more. KEY STATISTICS (college level and above)
650 music students
Music Faculty: 72 full time, 95 adjunct
490 scholarships awarded

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Guitar • Harp • Jazz Studies & Contemporary Media • Music Education • Orchestral Conducting • Organ • Percussion • Piano • Strings • Theory

Voice/Opera
 Woodwinds

Other: Chamber Music • Computer Music • Early Music • Ensemble Arts • Vocal Accompanying • Music Entrepreneurship • Musicology • Pedagogy • Recording Arts and Sciences

DEGREE PROGRAMS Bachelor of Music / MM, DMA, PC, GPD, AD



SAN FRANCISCO CONSERVATORY OF MUSIC

WHAT DISTINGUISHES THIS SCHOOL?

Our goal is to transform Conservatory education by inventing a unique curricular model that conjoins the study of music at the highest level to the development of critical thinking skills.

LOCATION	50 Oak Street
	San Francisco, CA 94102
	UNITED STATES
	www.sfcm.edu

ADMISSIONS (415) 503-6231 / admit@sfcm.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE The Professional Development and Engagement

Center's mission is to guide and empower young musicians in the discovery and achievement of their unique career goals. The Center offers a peer-topeer advising program that provides training and review of student grant applications, biographies, cover letters, résumés, graduate school and fellowship applications, branding, marketing, web design, startups, financial planning, and audio/video post-production. Students also have access to oneon-one project management coaching, document review, post production assistance, and digital skills training with the Director of Professional Development. KEY STATISTICS (college level and above)405 music studentsMusic Faculty: 30 full time, 95 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Guitar • Harp • Historical Performance

- Orchestral Conducting
 Organ
 Percussion
- Piano Strings Theory Voice/Opera
- Woodwinds

Other: Chamber Music • Technology and Applied Composition

DEGREE PROGRAMS

Undergraduate Programs / Master of Musc / Artist Certificate and Master or Music in Chamber Music / Professional Studies Diploma in Instrumental Performance / Vocal Performance



THE SHEPHERD SCHOOL OF MUSIC

Rice University

WHAT DISTINGUISHES THIS SCHOOL?

A dedicated faculty of artist-teachers, extraordinary performance opportunities, beautiful facilities and an unparalleled education at one of America's premiere universities.

LOCATION 6100 Main Street, entrance 18 Houston, TX 77005 UNITED STATES www.music.rice.edu

ADMISSIONS (713) 348-4854 / musi@rice.edu

Audition Requirements Undergraduate / Graduate

FINANCIAL INFORMATION Tuition & Fees

CAREER / POST-GRADUATION ASSISTANCE

To ensure that our students are fully prepared to meet the demands of the profession, we have created an instructional area entitled Music Career and Skills Enhancement. Within this area, specific courses are designed to complement the superb musical and academic training already provided at the Shepherd School in order to help our students transition to professional life. Additionally, Rice University's Center for Career Development supports alumni through career counseling services and access to career resources. KEY STATISTICS (college level and above)274 music studentsMusic Faculty: 48 full time, 1 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Harp • Orchestral Conducting • Organ • Percussion • Piano • Strings • Theory • Voice/Opera • Woodwinds

Other: Music History/Musicology

DEGREE PROGRAMS Undergraduate Programs / Graduate Programs





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At The New School, music never stands still. Our stellar faculty is constantly evolving our programs, expanding our community of artists and seeking out fresh new ways to open the doors to cutting edge career possibilities.

Mannes College The New School for Music www.newschool.edu/mannes

The New School for Jazz and Contemporary Music www.newschool.edu/jazz

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UNIVERSITY OF WISCONSIN — MADISON SCHOOL OF MUSIC

WHAT DISTINGUISHES THIS SCHOOL?

The University of Wisconsin-Madison is worldrenowned as one of the top 10 public universities in the country, and the intimate School of Music is ranked in the top 10% of comprehensive music programs.

- LOCATION 455 North Park Street Madison, WI 53706 UNITED STATES www.music.wisc.edu
- ADMISSIONS (608) 263-1900 admissions@music.wisc.edu

FINANCIAL INFORMATION

Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

The College of Letters & Science is committed to preparing undergraduates for satisfying and rewarding careers. Wisconsin's advantage for implementing this career development effort is the alignment between students, faculty, staff, administrators, alumni, and employers. The initiative will become the leading platform across the nation for undergraduate personal and career development among public research institutions. KEY STATISTICS (college level and above) 400 music students Music Faculty: 50 full time, 10 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Guitar • Harp • Historical Performance • Jazz Studies & Contemporary Media • Music Education • Orchestral Conducting • Organ • Percussion • Piano • Strings • Theory • Voice/Opera • Woodwinds

DEGREE PROGRAMS

Bachelor of Music, Bachelor of Arts, and Bachelor of Science degrees / Master of Music, Master of Arts, Doctor of Musical Arts, and Doctor of Philosophy degrees



USC THORNTON SCHOOL OF MUSIC

University of Southern California

WHAT DISTINGUISHES THIS SCHOOL?

By blending the rigors of a traditional conservatorystyle education with the benefits of attending a leading research university, USC Thornton provides real-world experience and offers students every advantage of studying, performing, and networking in one of the world's most vibrant music centers. USC Thornton is a collegiate partner of choice for the Los Angeles Philharmonic, LA Opera, Los Angeles Master Chorale, Los Angeles Chamber Orchestra, the GRAMMY Foundation, and The Recording Academy.

LOCATION 840 West 34th Street Los Angeles, CA 90089-0851 UNITED STATES music.usc.edu/

ADMISSIONS (800) 872-2213 uscmusic@usc.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE

Our students experience a wide range of success after graduation. For more specific information and percentages, students are encouraged to contact our Admissions office. KEY STATISTICS (college level and above) 1000 music students Music Faculty: 80 full time, 120 adjunct

AREAS OF STUDY

Applied Music (Performance) • Brass • Composition • Guitar • Harp • Historical Performance • Jazz Studies & Contemporary Media • Music Education • Orchestral Conducting • Organ • Percussion • Piano • Strings • Theory • Voice/Opera • Woodwinds

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ANSWERS

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YALE SCHOOL OF MUSIC

Yale University

WHAT DISTINGUISHES THIS SCHOOL?

The Yale School of Music educates and inspires students with exceptional artistic and academic talent for service to the profession and to society. To prepare students for roles as cultural leaders, the School engages fully with the University's extraordinary intellectual and technological resources while collaborating with artistic centers throughout the world.

LOCATION P.O. Box 208246

New Haven, CT 06520-8246 UNITED STATES music.yale.edu

ADMISSIONS (203) 432-4155 gradmusic.admissions@yale.edu

Audition Requirements Audition Requirements

FINANCIAL INFORMATION Tuition & Fees / Financial Aid & Scholarships

CAREER / POST-GRADUATION ASSISTANCE Office of Career Strategies

KEY STATISTICS (college level and above) 212 music students Music Faculty: 45 full time, 20 adjunct 212 scholarships awarded

AREAS OF STUDY

Brass • Composition (Performance) • Guitar • Harp Orchestral Conducting
 Organ
 Percussion Piano • Strings • Voice/Opera • Woodwinds

Other: Voice/Early Music

DEGREE PROGRAMS Undergraduate programs offered through Yale University Department of Music / Graduate **Programs**

ADDITIONAL PROGRAMS (non-matriculating/prep) Norfolk Chamber Music Festival / Collection of Musical Instruments / Music in Schools



of Change of Cha

By Wynne Delacoma



Wynne Delacoma is a freelance arts writer, lecturer, and critic whose outlets include the Chicago Sun-Times, Chicago Classical Review, and

MusicalAmerica.com. Classical music critic for the Chicago Sun-Times from 1991 to 2006, she has been an adjunct faculty member at Columbia College Chicago and Northwestern University's Medill School of Journalism. "The pools of opportunity may be shrinking," says Shelly Berg, dean of the University of Miami's Frost School of Music in Coral Gables, FL.

"But they're being replaced with infinite puddles of opportunity."

Berg, also an active jazz pianist, composer, and arranger, arrived at Miami in 2007 after more than a decade at the University



Sity Shelton Berg, dean of the University of Miami's Frost School of Music

of Southern California's Thornton School of Music. "There will be fewer symphony orchestras and grand opera companies, pit orchestras," he continues, describing the dilemma facing today's music graduates. "We already know this."

So the challenge becomes how to create your own puddle. That requires a complex set of skills, says Berg who studied classical piano through his midteens before focusing on jazz. Today, formidable talent as an instrumentalist, singer, or composer is simply the starting point.

"You need only one skill, maybe, to get into one of those shrinking pools," he said. "But if you want to create your own puddle—which means your own audience to support what you do—you're going to need a whole different skill set, a wider skill set."

Making your own "puddle"

Entrepreneurship is a hot topic at American music schools, which increasingly aim to ensure that students headed for the stage know exactly what they'll face after graduation. In addition to hours in the practice room, schools are adding courses in finance, web design, public speaking, theater. "Make your own opportunities" is the slogan of the day.



Architect's rendering for a planned new Center for Experiential Music at the Frost School of Music

Frost's approach is unusual in that it is a collaboration with an ongoing business enterprise, in this case <u>Universal Music Classics</u>, the classical arm of recording giant Universal Music Group. Titled Universal Music U @ Frost, the project will develop a two-year master's degree in performance focused on the skills today's music students need to forge successful careers. In addition to intensive music study and courses in devel-



oping new concert formats and interactive marketing techniques, artists from the Universal roster—which ranges from Thomas Hampson to Julia Fischer and Pierre-Laurent Aimard—will work with students in short residencies. The program is scheduled to launch in fall 2015.

Founded in 1926, Frost was named for Phillip and Patricia Frost after the Miami-based couple gave the school a record-setting gift of \$33 million in 2003. The school, which has approximately 700 students from undergrad through Ph.D., has a distinguished jazz program and was a pioneer in establishing courses in the music business and entertainment fields. Berg has long held the conviction that they are essentials in today's high-speed world.

Enter the record mogul

Elizabeth Sobol, president and CEO of Universal Music Classics since April 2013, has been thinking along the same lines. Formerly the managing director of IMG Artists for North and South America, she was a wellrespected artist manager with a client list including Joshua Bell and the Emerson String Quartet.

Sobol bought a home in Miami in 2002 and in 2008 headed over to nearby Coral Gables for a concert during Frost's annual, month-long Festival

Miami. It was an all-John Corigliano program, featuring Jennifer Koh performing his *Red Violin Concerto*.

The school's student orchestra "totally blew me away," said Sobol. "It was stunning—the quality of the playing and the passion of the orchestra. Because I used to manage Joshua, I had heard that piece played by the greatest orchestras in the world. I sat there going, 'What in the world is this?' I didn't know the Frost School; I certainly didn't know the quality of the music-making, the integrity of the programming."



Elizabeth Sobol, president and CEO of Universal Classics



Time for Three (L-R) Double-bassist Ranaan Meyer, Violinists Zach De Pue and Nick Kendall

She and Berg started an ongoing conversation and, once Sobol landed at Universal, their ideas began to gel. Time for

Three, string players described by *The Philadelphia Inquirer* as a "classically trained, bluegrassy trio," will be the first Universal artists involved in the Miami program.

"We want to bring in innovators to work with our students and even collaborate with them," said Berg. "I know some prominent film and stage actors who want to work with students on how to own the stage and be that much more compelling to an audience. We come from a legacy where a lot of teachers say, 'That doesn't matter. As long as you play the concerto well, that's all that matters.'I don't believe that."

"We're working with artists to explore different concert experiences that don't compromise the quality of the music," said Sobol.

Creative concert-making

"This generation doesn't really like going to the traditional concert hall," she continued, "and it's not because they want to sit there and talk and post on



Rendering for a planned new Recital Hall at University of Miami Frost School of Music, Yann Weymouth, architect

Facebook and have a beer. It's because they want a more intimate, personal experience. Nobody in any of these programs wants to cheapen the concert experience. To the contrary, we want to create environments where people feel much more engaged, where they're not sitting with that divide" between performer and audience.

Universal is involved, said Sobol, in part because of her own personal beliefs and in part for utterly pragmatic business reasons.

"It's a world where things are changing literally every day," she said, "and the 'classics' space has its own particular challenges. We as a label, and I as a person, need to be giving back and acting as catalysts and change agents. That's a very strong personal belief for me.

"And, as a label, we have to think that creating a vibrant, viable future for classics is in our best interests. That's a very strong driver."

Just talking with Frost students, said Sobol, has given her important insights into how classical music might move beyond its small core audience.

"I think a lot of people in the field have written off core classical," she said. "We have not. We really believe there are still a lot of people out there—and young people—who don't necessarily define themselves as classical music fans; they're fans of great music. But that's going to require a very, very different approach to marketing and connecting with the audience. [This collaboration with Frost] is in our best interests across the board."

"We're optimists," said Berg. "And the ideas the students are coming up with? Incredible. People ask me, 'What's the future of classical music?' The real question is, "What's the future for musicians? If people who play classical music have great futures, then classical music has a great future."

A GUIDE TO MUSIC SCHOOLS



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	Schools
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	Part II

BERKLEE COLLEGE OF MUSIC

LOCATION	1140 Boylston Street Boston, MA 02215 UNITED STATES	
PHONE	(617) 266-1400 (Admissions) (800) BERKLEE	
EMAIL	admissions@berklee.edu	
WEB	www.berklee.edu	
DEAN OF ADMISSIONS Damien Bracken		
PRESIDENT	Roger Brown	
STUDENTS	3800	
TEACHERS	460	

BOSTON UNIVERSITY SCHOOL OF MUSIC		
LOCATION	855 Commonwealth Avenue Boston, MA 02215 UNITED STATES	
PHONE	(617) 353-3341	
EMAIL	<u>cfamusic@bu.edu</u>	
WEB	www.bu.edu/cfa/music	
ASSISTANT DIRECTOR Shaun Ramsay		
DIRECTOR	Richard Cornell	
STUDENTS	500	
TEACHERS	173	

CENTRAL CONSERVATORY OF MUSIC

LOCATION	43 Baojiajie Beijing 100031 PEOPLE'S REPUBLIC OF CHINA
PHONE	+86 (10) 6641-4361
EMAIL	fao@ccom.edu.cn
WEB	www.ccom.edu.cn

CLEVELAND INSTITUTE OF MUSIC

LOCATION	11021 East Boulevard Cleveland, OH 44106-1776 UNITED STATES
PHONE	(216) 791-5000
EMAIL	marketing@cim.edu
WEB	www.cim.edu
ADMISSIONS D	RECTOR Lynn M. Johnson
PRESIDENT	Joel Smirnoff
STUDENTS	450 Conservatory + 1700 Preparatory Division
TEACHERS	170

CONSERVATORIO DI MUSICA "GIUSEPPE VERDI"

LOCATION Via del Conservatorio 12 Milan I-20122 ITALY

Continued \rightarrow

CONSERVATORIO DI MUSICA "GIUSEPPE VERDI" (cont'd)	
PHONE	+39 (02) 7621.101
EMAIL	segreteriadirezione@consmilano.it
WEB	www.consmilano.it
DIRECTOR	Sonia Bo

CONSERVATORIUM VAN AMSTERDAM / AMSTERDAM SCHOOL OF MUSIC

LOCATION	Oosterdokskade 151 Amsterdam 1011 DL NETHERLANDS	
PHONE	+31 (20) 527 75 50	
EMAIL	info@cva.ahk.nl	
WEB www.conservatoriumvanamsterdam.nl		
ADMISSIONS D	IRECTOR(S) Michel Dispa, Vice Director/Head, Classical Department Ruud van Dijk, Vice Director/ Head, Jazz & Popular Music	
DIRECTOR	Janneke van der Wijk	
CURTIS INSTITUTE OF MUSIC		
LOCATION	1726 Locust Street	

LOCATION	1726 Locust Street Philadelphia, PA 19103 UNITED STATES	
PHONE	(215) 893-5252	
EMAIL	info@curtis.edu	Continued \rightarrow



CURTIS INSTITUTE OF MUSIC (cont'd)		
WEB	www.curtis.edu	
ADMISSIONS DIRECTOR Christopher Hodges		
PRESIDENT	Roberto Diaz	
STUDENTS	165	
TEACHERS	90	

EASTMAN SCHOOL OF MUSIC

University of Rochester

LOCATION

26 Gibbs Street Rochester, NY 14604 UNITED STATES

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www.esm.rochester.edu

Matthew Ardizzone

Jamal Rossi

PHONE

EMAIL

WEB

DEAN

STUDENTS

TEACHERS

ÉCOLE NOR	MALE DE MUSIQUE DE PARIS
LOCATION	114 bis Boulevard Malesherbes Paris F-75017 FRANCE
PHONE	+33 (1) 47.63.85.72
EMAIL	info@ecolenormalecortot.com
WEB	www.ecolenormalecortot.com
DIRECTOR	Jean-Lous Mansart
STUDENTS	1100 students
TEACHERS	140

ESCOLA SUPERIOR DE MUSICA DE CATALUNYA

LOCATION	C/Padilla 155, Edif. L'Auditori Barcelona 08013 SPAIN
PHONE	+34 (93) 352.30.11
WEB	www.esmuc.net

ESCUELA SUPERIOR DE MUSICA REINA SOFIA

LOCATION	Plaza de Oriente s/n Madrid 28013 SPAIN
PHONE	+34 (91) 523 04 19
EMAIL	esmrs@albeniz.com
WEB www.escuelasu	periordemusicareinasofia.es

FLORIDA STATE UNIVERSITY COLLEGE OF MUSIC

LOCATION	Tallahassee, FL 32306-1180 UNITED STATES	
PHONE	(850) 644-3424	
EMAIL	tstanley@fsu.edu; jhoh@fsu.edu	
WEB	www.music.fsu.edu	
ADMISSIONS COORDINATOR Jeff Hoh		
UNDERGRADUATE DIRECTOR Dr. Ted Stanley		
DEAN	Dr. Patricia Flowers	
STUDENTS	1150	
TEACHERS	90	

GNESIN ACADEMY OF MUSIC

LOCATION	Povarskaya Str. 30/36 Moscow 121069 RUSSIA
EMAIL	mailbox@gnesin-academy.ru
WEB	www.gnesin-academy.ru

GUILDHALL SCHOOL OF MUSIC & DRAMA

LOCATION	Barbican, Silk Street London EC2Y 8DT GREAT BRITAIN	
PHONE	+44 (20) 7382 7183	Continued →



GUILDHALL SCHOOL	OF MUSIC & DRAMA (cont'd)

EMAIL registry@gsmd.ac.uk
WEB www.gsmd.ac.uk

SENIOR ADMISSIONS OFFICER Lauren O'Brien

MUSIC DIRECTOR		
	Jonathan Vaughan	
STUDENTS	633	

TEACHERS 425

HOCHSCHULE FÜR MUSIK FRANZ LISZT WEIMAR

Franz Liszt School of Music Weimar

LOCATION	Postfach 2552 Weimar D-99406 GERMANY	
PHONE	+49 (3643) 55 51 56	
EMAIL	<u>hans-peter.hoffmann@hfm-</u> <u>weimar.de</u>	
WEB	www.hfm-weimar.de	
ADMISSIONS DIRECTOR Hans-Peter Hoffmann		
PRESIDENT	Prof. Dr. Christoph Stoelzl	
STUDENTS	900	
TEACHERS	230	

HOCHSCHULE FÜR MUSIK UND TANZ KÖLN Cologne School of Music and Dance

Unter Krahnenbaumen 87 Cologne D-50668 GERMANY
+49 (221) 91 28 18-0
www.mhs-koeln.de
1600
300

HOCHSCHULE FÜR MUSIK & THEATER "FELIX MENDELSSOHN BARTHOLDY" LEIPZIG

Felix Mendelssohn Bartholdy School of Music & Theater Leipzig

LOCATION	Postfach 100809 Leipzig D-04008 GERMANY	
PHONE	+49 (341) 21 44 55	
EMAIL	<u>rektor@hmt-leipzig.de</u>	
WEB	www.hmt-leipzig.de	
PROREKTOR(S)	Prof. Dirk Vondran, Prof. Hanns-Martin Schreiber	
CHANCELLOR	Wolfgang Korneli	
MUSIC DIRECTOR		

STUDENTS

TEACHERS

Prof. Robert Ehrlich

870 music & drama

65 professors, 300 PT lecturers

MOSCOW STATE TCHAIKOVSKY CONSERVATORY

LOCATION	Bolshaya Nikitskaya Str. 13/6 Moscow 125009 RUSSIA
PHONE	+7 (495) 629 94 01
EMAIL	<u>rector@mosconsv.ru</u>
WEB	www.mosconsv.ru
RECTOR	Alexander S. Sokolov

OHIO STATE UNIVERSITY SCHOOL OF MUSIC

LOCATION	110 Weigel Hall 1866 College Road Columbus, OH 43210-1170 UNITED STATES
PHONE	(614) 292-6571
EMAIL	blatti.1@osu.edu
WEB	music.osu.edu
MUSIC ADMISS	SIONS COORDINATOR Catherine Hope-Cunningham
MUSIC DIRECTOR	
	Richard L. Blatti
STUDENTS	600
TEACHERS	60 FT, 50 PT

ROYAL COLLEGE OF MUSIC

LOCATION	Prince Consort ROAD London SW7 2BS GREAT BRITAIN	
PHONE	(20) 7591 4300	
EMAIL	info@rcm.ac.uk	
WEB	www.rcm.ac.uk	
DEPARTMENT DIRECTOR Kevin A. Porter		
DIRECTOR	Prof. Colin Lawson	
STUDENTS	Approx. 650	
TEACHERS	300	

ST. PETERSBURG STATE RIMSKY-KORSAKOV CONSERVATORY

LOCATION	Teatralnaya Sq. 3 St. Petersburg 190000 RUSSIA
PHONE	+7 (812) 312 21 29
EMAIL	info@conservatory.ru
WEB	www.conservatory.ru
RECTOR	Sergei Stadler

SHANGHAI CONSERVATORY OF MUSIC

LOCATION 20 Fen Yang Road Shanghai 200031 PEOPLE'S REPUBLIC OF CHINA

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SHANGHAI CONSERVATORY OF MUSIC (contra		
PHONE	+86 (21) 6431-2000	
EMAIL	wb@shcmusic.edu.cn	
WEB	www.shcmusic.edu.cn	
ADMISSIONS DIRECTOR		

Zhou Xianglin

TEACHERS 260

SIBELIUS ACADEMY

LOCATION	PO Box 86 Helsinki Fl-00251 FINLAND	
PHONE	+358 (20) 75390	
EMAIL	<u>info@siba.fi</u>	
WEB	<u>www.siba.fi</u>	
ADMISSIONS DIRECTOR Seppo Suihko		
RECTOR	Gustav Djupsjobacka	
STUDENTS	1400	
TEACHERS	180 FT, 400 PT	

TCHAIKOVSKY NATIONAL UKRAINIAN ACADEMY OF MUSIC

LOCATION	Architect Horodetskyi St. 1 - 3/11 Kiev 01001 UKRAINE	
STUDENTS	1350	
TEACHERS	325	

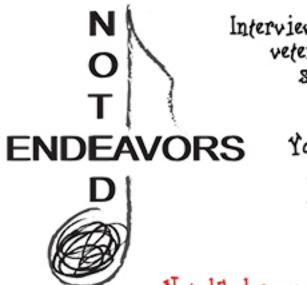
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University of Music & Performing Arts Vienna		
LOCATION	Anton-von-Webern-Platz 1 Vienna A-1030 AUSTRIA	
PHONE	+43 (1) 711 55-7421	
EMAIL	ausseninstitut@mdw.ac.at	
WEB	www.mdw.ac.at	
MUSIC DIRECT	OR Univ. Prof. Mag. Dr. Werner Hasitschka	
STUDENTS	3000	
TEACHERS	850	
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University Moz LOCATION PHONE EMAIL	zarteum Salzburg Mirabellplatz 1 Salzburg A-5020 AUSTRIA +43 (62) 6198-0 <u>moz@moz.ac.at</u> <u>www.moz.ac.at</u>	
University Moz LOCATION PHONE EMAIL WEB	zarteum Salzburg Mirabellplatz 1 Salzburg A-5020 AUSTRIA +43 (62) 6198-0 moz@moz.ac.at www.moz.ac.at	
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	Y OF CINCINNATI, COLLEGE- TORY OF MUSIC	
LOCATION	PO Box 210003 Cincinnati, OH 45221-0003 UNITED STATES	
PHONE	(513) 556-3737 (Dean 556-5463 (Admissions)	
EMAIL	hillnepr@uc.edu	
WEB	<u>ccm.uc.edu/</u>	
ASSISTANT D	EAN FOR ADMISSIONS Paul Hillner	
DEAN	Peter Landgren	
STUDENTS	791	
TEACHERS	120	

JNIVERSITY OF EDINBURGH

OCATION	Alison House, 12 Nicols Edinburgh, Scotland EH GREAT BRITAIN	•
PHONE	+44 (131) 650-2427	
MAIL	music@ed.ac.uk	
VEB	www.music.ed.ac.uk	
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STUDENTS	140 UG, 50 G
TEACHERS	14

UNIVERSITY OF ILLINOIS SCHOOL OF MUSIC

LOCATION	1114 W. Nevada Street Urbana, IL 61801 UNITED STATES
PHONE	(217) 244-7899
EMAIL	musicadmissions@illinois.edu
WEB	www.music.illinois.edu

UNIVERSITY OF ILLINOIS SCHOOL OF MUSIC (cont'd)			
ENROLLMEN	T MANAGEMENT DIRECTOR Dr. J. Michael Holmes		
DIRECTOR	Dr. Jeffrey Magee		
STUDENTS	800		
TEACHERS	90+		
UNIVERSITY OF MANCHESTER			
LOCATION	Martin Harris Centre for Music & Drama Coupland Street Manchester M13 9PL		

GREAT BRITAIN

PHONE+44 (161) 275-4987EMAILug.music@manchester.ac.ukWEBwww.arts.manchester.ac.uk/subjectareas/music/UNDERGRADUATE ADMISSIONS TUTOR
Dr. Camden ReevesPost-GRADUATE ADMISSIONS TUTOR
Prof. David FanningHEAD OF MUSIC Dr. Rebecca HerissoneSTUDENTSSTUDENTS180 UG, 40 GTEACHERS13 + PT instrumental

UNIVERSITY OF MICHIGAN, SCHOOL OF MUSIC, THEATRE & DANCE

LOCATION	1100 Baits Drive Ann Arbor, MI 48109-2085 UNITED STATES
PHONE	(734) 764-0593
EMAIL	smtd.admissions@umich.edu
WEB	www.music.umich.edu/
ASSISTANT DE	<mark>AN</mark> Laura Hoffman
DEAN	Christopher Kendall
STUDENTS	782 UG, 309 G
TEACHERS	132 regular + 34 PT

UNIVERSITY OF NORTH TEXAS, COLLEGE OF MUSIC

LOCATION	1155 Union Circle, #311367 Denton, TX 76203-5017 UNITED STATES	
PHONE	(940) 565-2791	
EMAIL	james.scott@unt.edu	
WEB	www.music.unt.edu/	
ASSOCIATE DEAN FOR ADMISSIONS Dr. John Scott		
DEAN	Dr. James C. Scott	
STUDENTS	1600	
TEACHERS	106 FT, 50 PT, 170 graduate assistants	

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Interviews with young, as well as veteran, musicians who have successfully created their own opportunities. You'll learn the skills they developed, the business knowledge they acquired, and the steps they took to get where they are.

Community Engagement: 5 Cool Case Studies

Many arts organizations have realized if they want younger and/or more clientele, they'll have to go out into their communities and get them. In *Cool Case Studies*, we focus on five organizations doing just that, in ways we think are particularly inventive.

In The Next Issue...

Ticketing Update: The Latest in Successful Ticket Sales

Questions? Email info@musicalamerica.com



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